**Languages for All (LfA)**

School of Languages, Cultures & Societies

# Self-Assessment Questionnaire

## LfA (FLTU coded) Discovery Modules: Japanese, Korean and Mandarin

### Language Proficiency

#### Beginners

For those who have no previous study or knowledge of the language. If you have a little experience with the language please describe this in the relevant areas on the questionnaire.

#### Elementary

For students who have completed our beginner module or have some knowledge of the language perhaps from previous study; about 40-50 taught hours/200 private study hours.

#### Elementary - expected entry level competence

##### ****Japanese, Korean and Mandarin entry requirements**** – students should be able to:

* Demonstrate an understanding of commonly used vocabulary and everyday expressions.
* Demonstrate a basic knowledge of grammar such as sentence structure.
* Extract accurately the key information from simple audio material.
* Understand and make yourself understood by a sympathetic native speaker in specific contexts.
* Produce short pieces of independent writing.
* Handle short conversations in a familiar context.
* Be able to ask and answer a range of simple questions and demonstrate knowledge of future and past tenses.
* Demonstrate some awareness of cultural and linguistic differences between the use of the language and English.

**Japanese:** Read and write hiragana, katakana and c.40-50 kanji. Have an awareness of character origin, form and different readings.

**Korean:** Able to read Hangul in a text without necessarily understanding the content. Able to write a short paragraph (e.g. about yourself) in Hangul.

**Mandarin:** Understand the rules of Chinese characters; recognise some common Chinese words - see HSK (the Chinese Proficiency Test) level 1 (150 words). Copy and write some basic characters accurately.

#### Lower intermediate

For students who have completed our elementary module or have a GCSE or equivalent and have studied the language for about 80-100 taught hours/400 private study hours.

#### Lower intermediate - expected entry level competence

##### ****Japanese, Korean and Mandarin entry requirements**** – students should be able to:

* Demonstrate an understanding of commonly used vocabulary and expressions, instructions and requests.
* Demonstrate knowledge of key areas of grammar, including continuous tenses and comparative and superlative forms.
* Extract accurately the key information from audio material.
* Read short texts in various formats and on a range of simple topics.
* Produce short pieces of independent writing.
* Understand and make yourself understood by a sympathetic native speaker in specific contexts.
* Demonstrate an understanding of more complex sentences and expressions relating to degree and nuance.
* Demonstrate awareness of cultural and linguistic differences between the use of the target language and English.

**Japanese:** Read and write c.200 kanji and have an awareness of structure, form, radicals and rules of writing kanji. Comfortable with hiragana and katakana. Demonstrate an understanding of a range of particles.

**Korean:** Able to read a text and understand the main points. Able to form sentences using a variety of vocabulary and grammar (e.g. two different endings [요/ ~다]~).

**Mandarin:** Recognise c.300 Chinese words, roughly equivalent to HSK level 2; write a good number of common words in characters confidently and accurately.

#### Upper intermediate – expected entry level competence

##### ****Japanese and Mandarin**** entry requirements – students should be able to:

* Demonstrate a clear understanding of commonly used vocabulary and expressions, instructions, requests and arguments.
* Demonstrate knowledge of key areas of grammar, able to use a variety of tenses.
* Extract accurately the key information from a variety of authentic audio material.
* Read longer texts independently, including correspondence, dialogues and news.
* Produce independent writing describing experiences, opinions and impressions.
* Understand and make yourself understood by a sympathetic native speaker in extended and more formal speech.
* Demonstrate an understanding of more complex sentences and expressions.
* Demonstrate greater awareness of cultural and linguistic differences between the use of the language and English.

**Japanese:** Read and write c.350-400 kanji and have an awareness of structure, form, radicals and rules of writing kanji. Can read and write hiragana and katakana at speed. Demonstrate an understanding of a range of particles. Understand how to use colloquial and informal Japanese.

**Mandarin:** Recognise at least 600 Chinese words, roughly equivalent to HSK level 3; can write a good number of common words in characters confidently and accurately from memory.

### Important information

**What if I think I’m at a different level?**

If you have a language qualification but it has been a number of years since you have learnt the language formally, a member of the support team will advise you of your initial level placement.

Once teaching begins, your module tutor will assess your level further. If you are at a higher or lower level, you will need to move to a suitable module, subject to availability.

If you are restarting a language, we would encourage looking over your previous materials, to build your confidence before teaching begins.

**What is the difference between a 10 credit module and a 20 credit module?**

**Our 10 credit modules** cover half of a 20 credit module in content and grammar; therefore, the expected outcome level is lower and this may affect progression onto the next level. If you wish to continue to the next level, we would advise that you speak with a member of the team before enrolling onto a 10 credit module.

**For more information on our LfA modules, please refer to the** [**LfA online Module Catalogue**](http://webprod3.leeds.ac.uk/catalogue/modulesearch.asp?L=UG&Y=202021&E=all&N=FLTU&S=&A=any)**.**

# Self-Assessment Questionnaire (form)

## LfA (FLTU coded) Discovery Modules: Japanese, Korean and Mandarin

Please answer all the questions in full - we will return your application if the form is not completed correctly.

**Date:**

**Name:**

**Student ID:**

**Please specify your language choice –** Japanese, Korean or Mandarin:

**Module code: FLTU**

**Have you previously learnt / studied the language? Please answer yes or no:**

If yes, please add details, and include hours a week, start date and end date:

Reason:

Method (e.g. apps, online courses):

**Do you speak any other languages? Please answer yes or no:**

If yes, please add details:

**Are you currently studying a language as your degree or as a module? Please answer yes or no:**

If yes, please add details, and include hours a week, start and end date and length of time:

**Do you have close family or friends that are fluent in the language you wish to study? Please answer yes or no:**

If yes, please add details:

**Have you lived, worked or studied in a country where the language is spoken? Please answer yes or no:**

If yes, please add details:

**Have you formally or informally studied the language before? Please answer yes or no:**

**If you answered yes to the last question, please list each institution you studied at –** e.g. School, University, College, Summer School, work:

**Please list the following information for each institution:**

**Study start date** -month and year:

**Study completed** - month and year:

**Total time** -years or months:

**Hours per week:**

**Outcome -** Grade or qualification awarded or expected:

Looking at the entry level descriptor information on pages 1 - 3, where does your current language proficiency fit. **Please list below whether you are a Beginner, Elementary, Lower intermediate or Upper intermediate in the areas of Speaking, Reading, Writing and Listening.**

Speaking:

Reading:

Writing:

Listening:

**Please list any further relevant information about your language experience:**